

Kinross Primary School Mission Statement

Our Mission

To ensure all students have the support and opportunities to develop the skills, knowledge and confidence they need to achieve their individual potential.



Our Vision:

At Kinross Primary School we provide an innovative, engaging and inclusive learning environment where we strive for our personal best and excellence in everything we do. We aspire to create collaborative partnerships across the whole school community. The school is committed to providing a safe and supportive learning environment to nurture our students and enable them to build their emotional, social and physical well-being. We aim to inspire a love of learning and provide a quality education that provides a strong foundation for students to adapt continuously in an ever changing world.



At Kinross Primary School we aim to establish a community in which everybody feels valued and safe, and where individual differences are appreciated, understood and accepted. Everybody has a right to enjoy their time at school.

Children are free to learn in the classroom with the:

- Right to respect
- Right to learn
- Right to safety

At Kinross Primary School we show **CARE** as we grow together. Our core values include:

- Compassion
- Acceptance
- Respect and Resilience
- Excellence



We constantly strive to foster positive links between home and school. Parents and care givers are recognised as important contributors to their child's social, physical, cultural, moral and intellectual development. We perceive our relationship with parents and care givers as being part of a team, endeavouring to achieve common goals. Parent involvement is welcomed and encouraged by:

- Helping with the implementation of a range of programs
- Participating in the school decision making process through the P&C and School Board
- Supporting the ongoing development of the school resources and facilities

We also value partnerships within the school. Collaboration between staff in their work and amongst students when participating in their learning is of the utmost value to the development of our school community. Our focus is on valuing students, staff and the community. Kinross PS also strives to collaborate with other schools and communities. We are an active part of the RUMA Network and work closely with a number of organisations including West Coast Language Development Centre, DCP, YMCA, and YouthCare.



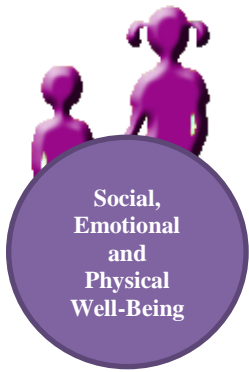
There are many levels of leadership at Kinross Primary School and our Principal is a leader of leaders. From our Leadership Team, Curriculum Leaders, Phase of Learning Teams, P&C, School Board and our Student Council, there are many people involved in making decisions about school processes and programs. All decisions made are consistent with and supportive of the school beliefs, mission and vision. Leaders within the school are well informed about instruction, curriculum content, instructional skills and instructional strategies and able to use this knowledge to support the development of staff and students.



At Kinross Primary School, teaching practices are supported by a consistent approach to teaching, learning and assessment. Our teachers are professionals who understand that instruction has many facets. They therefore strive for excellence in the areas of content, instructional strategies, instructional skills and classroom management. Professional learning for staff is focused on these four areas.



Source: Bennet, Rolheiser, Stevahn (1991) *Cooperative Learning: Where Heart Meets Mind*



Social and Emotional Well-Being is achieved at KPS through the implementation of a variety of programs including PATHS, Protective Behaviours, Zones of Regulation, the Chaplaincy service, Peer Mediation and many others. These school wide programs enable us to encourage a collective effort to optimise the social, emotional, physical and academic outcomes of all of our students.

Our school strives to foster respect and sensitivity in providing a challenging and inclusive learning environment. Teachers are supported in negotiating learning outcomes and plans regularly, building on individual and group needs and strengths. Our approach to inclusivity at KPS extends beyond our students to encompass our teachers and community. Pastoral care is of extreme importance at Kinross PS.

Additionally, we place emphasis on developing the physical child. This area of learning relates to the development of children's body control and coordination of large movements, fine manipulative skills, spatial awareness and balance. It also focuses on children's knowledge and understanding of a healthy lifestyle upon which physical well-being depends.

Physical skills, body and spatial awareness contribute to a child's personal and social development by enhancing confidence and self-esteem. Young children are active learners who enjoy learning through play and physical activities. During play children engage in learning experiences that require them to use a range of physical skills whether playing indoors or outdoors. Physical activities can be incorporated into every area of learning, from simple action rhymes and games in Mathematical Development to large movements in response to creative music. At Kinross PS we have embraced whole school strategies to promote Health and Fitness through the establishment of Jogging Club, Jump Jam Club, Breakfast Club, dance performances, Fitness sessions, Brain Breaks, Loose Parts Hubs, Makerspace Clubs and the construction of nature playgrounds

We believe that students learn best when:



Teachers are enthusiastic, organised and provide a range of meaningful learning experiences which are developmentally appropriate and focused on intellectual engagement.

They have the opportunity to demonstrate their understandings in a variety of ways and assessment directly influences the teaching and learning process.



They are provided with the necessary social, emotional and physical training and programs to develop emotional and physical well-being, creativity, personal success and positive relationships. We believe in nurturing the whole child.



They learn in a safe, respectful, stimulating and creative environment with clear expectations and boundaries, in which everybody feels safe.



Positive partnerships are provided within the school community through collaborative practices and connectedness between home and school.



They have instructional leaders who support the success of students, encourage the development of teachers and ensure all decisions made within the school are consistent with and supportive of the school beliefs and vision.

Revised 2018

Endorsed by the Kinross PS Board